

Note: Show and Tell shares the interests of the group, after which Project Wild Games begin each day. The park is large with varied habitats. We walk the trails and discuss whatever anyone discovers. In the past, children have located a hibernating small brown bat clinging to a tree, various wild edibles, animal homes, birds, etc. Lunch about 1 p.m., followed by stories and an hour for notebooks. The last hour, from 3 to 4 p.m. will be at the water park to cool off with nature games and crafts. Parents will pick children up at the water park at 4 p.m.



July 6-10

The Naturalist:

Monday: Aquatic life, stream, pond, marsh. Find and identify tracks, locate dens, frog calls, food chains. Stalking, nature crafts (cat-tail leaf boats). Wear old shoes or water shoes.

Tuesday: Birds and reptiles. Identify birds by “flash marks”, flight patterns, calls, family characteristics. Build a nest. Bird bingo. Turtle watch.

Wednesday: Mammals in the park. Habitats, food sources, survival adaptations, role playing, prey-predator games.

Thursday: Animals without backbones. Discover insects, spiders, adaptations for survival. Economic importance, e.g., bees. Contrast body structure with mammals.

Friday: Compare habitats in park. Sample wild edibles in the park. Food chains in notebooks, nature crafts, party at 3:30 p.m. with parents.



July 20-24

The Explorer

(Based on survival guides by Tom Brown Jr. A short review of “bushproofing” will be given.)

Monday: Bushproofing: Clothing matters, “needs versus wants”. Research the area (topo-maps, toxic plants, wasps, predators, weather, etc.) Sample ripe wild fruits. Practice observation skills, stalking, reading the trail.

Tuesday: Wildlife in the park: find and identify tracks, look for dens, nests, burrows, browse marks, sightings, listen for calls. Find water, set up a solar still, collect dew, plant sources.

Wednesday: Orientation: Learn to locate Polaris and circumpolar constellations; continual observation along trails—ahead, beside and behind; pick the most comfortable spot to spend the night; build a “mattress”; insulation for ground chill.

Thursday: Plant Resources: foods, teas, fibres, insulation, shelter, medicines, water. Make a grass rope; the “leaf game”; identify “your” tree, leaf rubbings; build a tree.

Friday: Build a debris shelter. Wilderness first aid. Role playing. Party with parents 3:30 p.m.

Notes:

**Parties on Fridays at 3:30 p.m., parents invited, but check on location. (Basswood flower tea and dandelion jam on bread.)*

**Notebooks are provided for each camper. Keeping a record of information is part of the science experience. Subjects suggested: special sightings of animals, leaf rubbings of trees in park, memo to self on techniques and games.*



August 10-14

Earth Science

Monday: “Show and Tell”: Bring your favourite rocks to show the group. Explore rocks and sand along the shore.

Tuesday: Find and identify common minerals and fossils in the park.

Wednesday: Soil, composition, animal homes, function of roots.

Thursday: Make crystals. Circumpolar constellations. Water studies.

Friday: Nature crafts. Review above. Explore the park. Party with parents 3:30 p.m.



Edible Wild Field Trips and Potluck Banquet

Register for the five evening field trips which will begin on Wednesday, April 29, at 6:30 p.m. with an introductory workshop on plant identification. The group will meet for each session at 1913 Dunrobin Road. For the remaining four sessions, the group will pick a wild salad and then caravan to the field trip site. Participants will contribute to a wild food banquet on the 6th Wednesday, June 3. Cars must not park on the road but drive in to the lane and go to the end of the turn circle.

Registration is required.

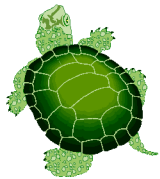
Payment and Refunds

To ensure a place, payment must be received 30 days prior to a session. ***Refund Policy:*** Cancellations must be received 7 days prior to the start of the session. A medical certificate will be accepted for a refund after the session has started.

Clothing and Supplies

Children should be prepared to be outside during the day. Bring a hat, sunscreen, knapsack, water bottle, a long-sleeved shirt, long pants, an extra pair of socks, rain gear, a bathing suit and water shoes for water park play. Shorts may be worn, **but no skirts**. Provision will be made for shelter in inclement weather. Sunscreen should be applied before camp by 9 a.m. Unscented, non-spray insect repellent can be used if it is sent with the children. Nature's scents should not have to compete with commercial scents.

Lunches and morning snacks should be sent in thermal lunch packs. Knapsacks will be stored for the children and water is available. There will be quiet time following lunch.



Drop Offs:

Entrance to park off Carling Avenue across from stop lights at Holly Acres Rd., turn right down hill and immediately left to parking lot, or immediately left to Pavilion if raining.

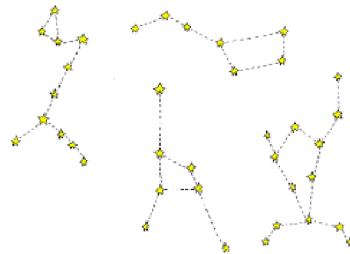
Pick Ups:

At the Water Park parking lot or in the Pavilion in case of rain. (Note: Entrance to water park is separate from the main entrance.)

Look and Listen

is a nature interpretation day camp for small groups of children aged 6 through 10 in Andrew Haydon Park, Nepean. The focus is on awareness and appreciation of the park as a natural area with its variety of habitats and assorted minerals and fossils. Here grow plants whose history and properties are of interest - including nettles and poison ivy, and thriving populations of birds, mammals, reptiles, amphibians and invertebrates to be observed.

***Martha Webber, Director,
(Botanist–Ecologist–Teacher)
is the principal instructor
Assistant: Andrea Unsworth
www.andrea@naturalwisdom.ca***



Rates and Group Sizes

12 children per camp
6-10 years old
9 a.m. - 4 p.m.
Full week \$150

Register Early: Places are limited!

Returning campers will be given priority before May 1.

Look and Listen

Nature Interpretation Day Camps



SUMMER 2015

Andrew Haydon Park

**For information and
registration,**

Call 613 839-5217

www.dandelionjam.org